

Mathematics

In maths we will be following white rose for EYFS. This half term we will be covering the following areas:

Shapes with four sides; night and day; the number 0; comparing numbers to 5; composing numbers to 5; comparing mass; comparing capacity.

How to help at home: spotting shapes in the environment e.g. road signs and packages; being specific about time and different points throughout the day e.g. in the morning when we wake up it is daytime; counting and using the vocabulary "more and fewer"; using practical resources to build numbers; cooking together and looking at the measurements.

PSHE The ZONES of Regulation

We continue to have a lesson on the zones weekly but use the language for the zones throughout the curriculum.

We will discuss what it means to be a good friend and the topic of kindness.

Our social thinking sessions aim to support the children's group thinking skills.

How to help at home: Use the zones vocabulary when describing emotions e.g. I can see you are sad and in the blue zone.

English and phonics

English: In English our texts will continue to link to our topic 'everyday life'. We will continue to look at different genres of books both fiction and non-fiction. The children will sequence stories, answer questions and complete sentence level work on the books they are reading.

Our texts: "All Aboard for the Bobo Road", "The Runaway Train", "Cycle City", "Police officers on patrol" The people who help us series by Amanda Askew, "Tidy", "A planet full of Plastic" and "The dinosaur that pooped the past"

Phonics: In phonics we follow the sounds write scheme of work. This scheme of work focuses on letter sound recognition as well as saying and writing the sound.

This half term we will consolidate our learning of the 8 sounds we know and learn some new sounds: d, e, f, v, k, l, r, u. We are working on blending the sounds together to form words and hope that soon we will send home some books containing these sounds.

Understanding the world

Happy New Year: new years celebrations; new years wishes and resolutions.

Transport and Travel: Land, air and sea. Different forms of travel.

People who help us: Jobs of people who help us in the community.

The Environment: Our locality and where we live; recycling and protecting the environment; different types of habitats.

Life now and then: life timeline; how people used to live compared to now.

Planned trips: fortnightly library trips have been planned and hopefully will be able to start this half term. A trip to the farm is organised and we will have a visit from a police officer.

Take children on public transport; talk about your jobs or your families jobs and what these jobs roles do; recycle and show how you are helping to protect the environment; show your child pictures of your family from before they were born.

Stars Class

Spring 1

Everyday life

P.E.

Indoor: dance Outdoor: games

Art and Design

Cooking

Car model making; traffic light printing; airplane craft; hot air balloons; portraits of people who help us, thank you cards/pictures to those who help us, recycled artwork: salt dough slabs, collage sea animals, recycled paper, pictures out of nature.

Artist study:
Picasso, Monet, Van Gogh

Sandwich making; what makes a healthy meal?; making a fruit salad; oat cookie making; food then and now

Communication and Language

Em our class SALT will continue deliver two whole class sessions weekly this half term. One with the focus on vocabulary. The other is our social thinking programme 'we thinkers'.

Two to three times a week we have an attention bucket session which has a focus of improving the children's attention and listening skills.

Two times a week the children have a speaking and listening session that will have a focus on developing conversation skills, description skills and listening and attention.

Every whole class session, individual, group or free flow our aim is to support children to develop oracy skills. We do this by scaffolding their learning to best support their needs and supporting them to communicate effectively.