

Comets
Autumn
2

Maths
 Addition and subtraction within 10
 The children will be learning about part-whole models, addition facts, using the addition and subtraction symbols. They will be finding the difference and comparing addition and subtraction statements.

English
 The children will recall main events from a story and begin to write sentences. They will learn to use capital letters. They will be using their phonic knowledge to aid them in segmenting and blending words. In Phonics the children will be learning the digraphs: ai, ee, igh, oa, oo and or. Class texts: Handa's Surprise, We're going on a Lion Hunt, Pattan's Pumpkin, Stickman, The Great Race, Christmas Story

RE
 Religions present in my class.
 Symbols of each religion.
 Places of worship

Geography
 Local study- field work
 The children will be observing their surroundings. They will make simple comparisons of different places.

PE
 Gymnastics skills
 The children will be learning to travel safely in different ways, at varying speeds and levels. They bounce, hop, skip, tiptoe and run in different directions.

History
 Then and now- changes Our school and transport We will be looking at significant events, people and places in our locality. The children will be comparing objects from the past and present.

Science
 Animals, including humans
 The children will learn to name a variety of animals. They will classify and name animals by what they eat (carnivore, herbivore and omnivore). They will sort living and non-living things.

DT
 Textile Project
 (Making Christmas tree decorations)

PSHE
 Healthy lifestyles
 Learning about healthy living and how to look after our bodies. To know the importance of personal hygiene.

Computing
 This term the class will learning about how to operate a range of computer programmes independently.

Music
 The children will be using instruments to make and control long and short sounds (duration) in different ways. They will imitate changes in pitch- high and low. They will learn new songs.

ART
 Renaissance- portraits