



PHONICS AT CAPELLA

www.capellahouse.org.uk

THE LITTLE WANDLE LETTERS AND SOUNDS

At Capella all students have Speech, language and communication needs which makes their access to Phonics challenging. While using the Little Wandle Letters and sounds programme and resources, we follow a multisensory approach that enables ALL our students to learn, retain and apply phonic knowledge.

● Planning and delivery

Lessons are planned and delivered by our teachers following the Little Wandle L&S programme and adding multisensory aspects to enable all learners to access regardless of their learning style. There are daily inputs across key stages.

● Tracking and assessment

Qualitative data is collected daily through their work, photos and teacher questioning. Quantitative data is collected in September as baseline and once every half term using the programme tracking tool.

● Interventions

Additional interventions for each pupil are decided based on the data collected half termly which will reflect pupils' progress and barriers. These interventions can be individual or groupal.

