



CAPELLA HOUSE SCHOOL CURRICULUM OVERVIEW

At Capella House School we have a clear vision and shared understanding of what we want our pupils to know, understand and be able to do by the time they leave the school. We aim to realise our curriculum vision by supporting our pupils to:

- Manage and improve their speech, language and communication needs through access to tailored programmes and therapeutic support
- Engage in a well-planned and sequenced curriculum that provides accessible learning opportunities at appropriate levels.
- Experience academic, vocational and practical learning experiences in line with their individual abilities and interests.
- Acquire communication, literacy and mathematics knowledge and skills that are functional and meaningful
- Gain independence, be well prepared for the next steps of their education and for the challenges and opportunities of adult life
- Be healthy mentally and physically

Our curriculum has been carefully designed and structured to ensure that the needs of every young person in the school are met through engaging and innovative specialist teaching and learning opportunities, delivered in a nurturing, safe and therapeutically rich environment.

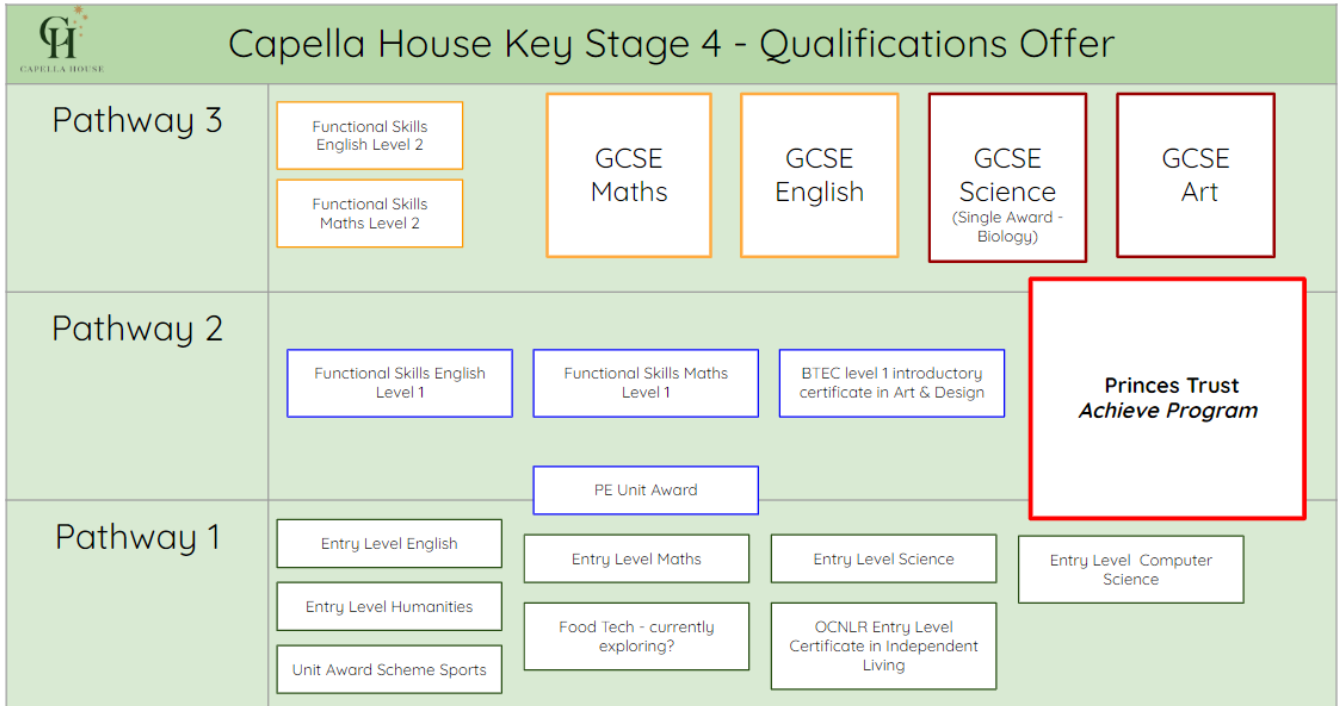
We have developed our curriculum to support our pupils' speech, language, social and communication needs and EHCP outcomes as priority, whilst ensuring that their academic capabilities and future life aspirations are also fully addressed.

The school follows the National Curriculum, adapted so that individual pupils can acquire the knowledge and skills associated with the age related expectations most suitable for the stage that they are at in their learning journey, within any given subject. To address the varying levels of learning expertise among the pupils, they follow one of three learning pathways as they continue on their learning journey through the school.

Many pupils have 'spiky' learning profiles so may follow a different pathway for different subjects. This enables them to build on the skills and knowledge they already have and make progress from their individual starting points. Pupils are taught by ability groups for Maths and English which are streamed across Key Stage 3 and then in their year/from groups for other subjects. In Key Stage 4 it follows the same way of grouping for Maths and English but the groupings may differ depending on the qualifications they are studying. This ensures that they access the curriculum at an appropriate level for their individual needs. Pupils are not limited to staying on one pathway and can move between pathways in line with their progress in any given subject.

Key Stage 3	Key Stage 4	Qualifications
Earwig Stage 1/2	Pathway 1	Entry Level/Functional Skills
Earwig Stage 3/4	Pathway 2	Entry Level/Functional Skills
Earwig Stage 5/6	Pathway 3	GCSE + Entry Level

Qualifications and Descriptions - (subject to change based on staff skills, recruitment and cohort profiles)



The broad and rich curriculum enables all pupils to access accredited courses in English, Mathematics in addition to a range of other subjects. The aim is that all pupils leave Capella House ready to embark on their Post 16 education and to prepare them for life in the modern world and employment.

English

Qualification	Description
Pearson Edexcel Functional Skills English - <i>Entry Levels 1 - 3</i>	This qualification teaches students basic reading, writing, speaking and listening skills. It is based on 'Functional English' so teaches students everyday literacy skills such as reading and writing non-fiction like forms, letters, emails, etc. It helps students to build confidence in English and prepares them for higher-level qualifications. All tasks are assessed internally (by classroom teachers) and there are no exams.
AQA Functional Skills English <i>Level 1 / Level 2</i>	This qualification is designed to teach students everyday life skills in English. It helps to ensure learners communicate with confidence and independence and helps to prepare them for further education and employment. There are three components - Reading, Writing and Speaking and Listening. There are external exams for Reading and Writing and an internal assessment for Speaking and Listening..
AQA GCSE English Language	This qualification will enable students to develop the skills they need to read, understand and analyse a wide range of different texts covering the 19th, 20th and 21st century time periods as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures. Students explore both fiction and non-fiction texts as well as narrative and nonfiction writing. There are no set texts like in English Literature. There are two external exams, and an internally assessed 'Speaking and Listening' component.

Maths

Qualification	Description
AQA/Pearson Entry Level Maths <i>Entry Level 1, 2 or 3</i>	This qualification provides basic and relevant mathematical skills. It helps students to build their confidence in maths, and all coursework and exams are internally assessed. There are 8 components that can be worked through at a pace suitable for the students. Examples of some components are 4 Operations, Calendar and Time and Geometry.
AQA/Pearson Functional Skills Maths <i>Level 1/ Level 2</i>	This qualification aims to prepare learners for life and work while creating a stepping stone to further studies such as GCSE Maths. It takes a real-life approach to learning, with problem-solving questions about personal finance, planning and organising activities and the world of work. It is assessed by an external exam.
GCSE Mathematics	This qualification teaches students to develop their range of mathematical skills and develop techniques in order to solve problems in mathematics. It covers the following topics: Number, Algebra, Geometry and Statistics. It is assessed by 3 external exams.

Science

Qualification	Description
AQA Entry Level Science (<i>Entry Level 1, 2 or 3</i>) <i>Single award (3 components)</i> <i>Double award (6 components)</i>	This qualification provides basic and relevant scientific skills. It helps students to build their confidence in science, and all coursework and exams are internally assessed. There are 6 components that can be worked through at a pace suitable for the students or there is an alternative option of the single award which consists of 3 components. Examples of some components are The Human Body, Elements, Compounds and mixtures, Energy, Forces and the Structure of Matter.

Humanities

Qualification	Description
OCR Entry Level History (R345)	<u>Entry Level History</u> Pupils will be working towards modules such as “A British society of the past”, “Historical change over time”, “Looking at your history” and “Responses in contemporary conflicts in world events”.
OCR Entry Level Geography (R407)	<u>Entry Level Geography</u> The Entry Level qualification in Geography aims to encourage learners to think like geographers through an enquiry approach to contemporary topics of study. The Entry Level Certificate in Geography will inspire and engage students by providing a broad, coherent, satisfying and worthwhile course of study.

Hospitality and Catering

Qualification	Description
Pearson BTEC- Level 1 Award in Home Cooking Skills	The Pearson BTEC Level 1 Award in Home Cooking Skills aims to give learners the knowledge, skills and confidence to enjoy cooking meals at home. Learners will gain understanding of how to economise when planning meals to cook at home. The units will encourage learners to transfer skills learnt to other recipes to continue cooking for themselves and their families and to inspire others by passing on their knowledge. The unit is based on the proposition that being able to cook is an essential life skill which empowers people to make changes that have benefits to health and wellbeing.

Art and Design

Qualification	Description
Pearson BTEC Level 1 Introductory Certificate in Art and Design	This is a skills-based qualification designed to help learners develop the personal and social skills needed to help them to progress to independent living, future employment or further vocational study. Learners will explore a broad range of art forms including drawing, painting, ceramics, textiles and graphic design providing learners with a broad base of understanding and plenty of opportunities to find their own style.
GCSE Art	

Computing

Qualification	Description
OCR Entry Level Computer Science (<i>Entry Level 1, 2 or 3</i>)	This course provides learners with opportunities to become familiar with how computer technology works and a look at what goes on 'behind the scenes'. Through the introduction of computational thinking, algorithms and programming, the course helps learners develop their problem-solving skills. It is a fun and interesting look at technology and helps pupils develop skills so important in the modern world, which can be transferred to other subjects and even applied in day-to-day life. Topics covered are: Computer Systems; Computational thinking, algorithms and programming and a Programming Project

PE

Qualification	Description
AQA Unit award scheme in Sports	The Unit Sports Award Scheme offers learners the opportunity to have their achievements formally recognised with a certificate each time a short sports and fitness unit is successfully completed. This scheme allows learners to gain a better understanding of sports, fitness and leadership. Some examples of units are: Sports Coaching, Healthy Lifestyle and Diet and Nutrition.
NCFE Level 1/2 Certificate in Sport	This qualification is designed to help support the learner's personal development through acquiring skills and knowledge in sport, exercise and fitness. The qualification also allows learners to gain personal transferable skills that can be applied to the workplace or further study. It also encourages learners to adopt a fitter and healthier lifestyle. Some examples of units are: Sports Coaching, Leadership and Healthy Lifestyle

Prince's Trust

Qualification	Description
Princes' Trust Personal Development and Employability Skills <i>Entry Level 3 / Level 1 Award / Certificate</i>	The Prince's Trust Award, in Personal Development and Employability Skills (PDE) recognises a breadth of personal skills, qualities and attitudes required by employers across a range of sectors, learners will cover a range of topics that include managing money, digital skills, participating in exercise, career planning and presentation skills.

OCN

Qualification	Description
OCNLR Skills for Independence and Employment Entry Level 2/Entry Level 3	This qualification covers a range of functional life skills e.g. safety in the community, using public transport, law and order, looking after the environment, accessing health services and skills for the workplace. Students practice functional skills in the classroom and around the community.

PHSE - AQA Unit Awards

Qualification	Description
PHSE Education UAS	This covers the main topics in a typical PSHE education programme of study. The units break down the subject into bite-sized manageable chunks of learning making them accessible to more learners. Learners receive a certificate every time they complete a PSHE unit. Being able to reward achievement by giving rapid recognition of success in this way can boost a learner's confidence in their own ability to make progress in PSHE which in turn can increase engagement.

AQA Unit Awards - 'Option' students choose a topic/subject to study

Qualification	Description
AQA Unit Awards	UAS allows all students to engage with learning and have their achievements formally recognised. Students are rewarded with a certificate each time they successfully complete a unit of learning. They can build up a portfolio of certificates to evidence their skills, knowledge and experience. The scheme boosts confidence, increases engagement and improves motivation, helping students to make progress on their lifelong learning journey.

NB. All of the above is subject to the individual needs of pupils and staff experience and skill sets.