

Communication and language

Em our SALT and Taline the therapy assistant will be doing sessions with the children this half term. These will focus on vocabulary and on social thinking. Four times a week we have an attention bucket session which has a focus of improving the children's attention and listening skills. Every whole class session, individual, group or free flow our aim is to support children to develop their communication and interaction skills. We do this by scaffolding there learning to best support their needs.

Literacy

In Literacy this term our texts will link to the topic "All about me". We will read different stories and answer questions. We will sequence stories, perform stories and build sentences related to our key texts using colourful semantics.

Our texts: "Pigeon goes to school", "The Colour Monster", "We are all different", "The little red hen", "The way I feel", "Elmer the Elephant"

Maths

This half term our focus is cardinality and counting. As well as learning and revising the numerals we will be understanding representations of number.

How to help at home: Practice counting 1-10 and look at different visual representations of 1-5. Count object in the home or when out; notice numbers and ask what number it is.

Understanding of the world

Understanding the world in the EYFS encompasses the tradition subjects history, geography, science.

The following areas will be covered: our faces and bodies; Comparing humans and animals; where we live and the local community- my house; changes to the environment- Autumn.

Cooking

This term in cooking we will practising our knife control cutting some fruit and other type of food. We will make some differents breakfast as cereal, toast, porridge, scrambled eggs. We have a healthy snack everyday and most days practice our cutting skills with children's knives.

Expressive Arts

Each week we will have an art lesson with Kirsty. This will focus on mark making! Our other art activities will include: collage faces, clay faces, painting faces. We always have an art activity available in the continuous provision too.

Stars
Autumn
1
All about
me

Physical development

Indoor: Yoga and relaxation techniques
PE coach: games

OT session weekly with Taline and movement opportunities throughout the school day.

Personal, Emotional and social development

This term we will introducing and revising the zones of regulation. Developing our understanding of each zone and the emotions within these zones.

Through the continuous provision we constantly talk about playing with others and managing our emotions.

How to help at home: Use the zones vocabulary when describing emotions e.g. I can see you are sad and in the blue zone. Please do contact me if you want any more information about the zones!

The **ZONES** of
Regulation