



## The Auriga Academy Trust Code of Conduct

### The Auriga Academy Trust (AAT)

The Auriga Academy Trust was formed as the best way to enable the Richmond Special Schools to collaborate more closely and build on the quality, expertise and experience they already provide to pupils with SEND locally in order to:

- Ensure that all our pupils receive the tailored curriculum, support and education that they need to achieve their potential and be prepared for life beyond school
- Become a national leader in special needs education
- Improve opportunities for staff professional development and to provide for the development of wider staff teams, including therapists
- Lead on meeting the growing need for specialist provision so that local families have local options to choose from
- Build long-term financial security for the academies in the MAT through the maximisation of cost savings, planned expansion and fundraising opportunities

More information about the trust and the organisation and also the responsibilities of the different levels of its governance can be found in the AAT Welcome Pack in the Induction section of Governor Hub along with the specific role descriptions for members, trustees and governors.

This Code will be reviewed and updated annually at the beginning of each Autumn term and all those involved in any level of governance will sign a declaration to confirm that they have read and understood the Auriga Academy Trust Code of Conduct; are prepared to make the commitment involved in becoming an active member of their board; will support the Trust and its schools in their work and will adhere to the Code below.

The Trust Governance Professional will keep records of attendance, training, visits and adherence to the attendant reporting requirements and those who find themselves unable to fulfill their obligations will be asked to step down by their board chair.

**\*Members:** We recognise and support the principles set out in the [charity governance code](#)

**\*Trustees:** We agree to follow the [charity governance code](#)

**\*Governors:** We recognise and support the principles set out in the [charity governance code](#)

## **We will abide by the Nolan Principles of Public Life:**

### **Selflessness**

We will act solely in terms of the public interest.

### **Integrity**

We will avoid placing ourselves under any obligation to people or organisations that might try inappropriately to influence us in our work. We will not act or take decisions in order to gain financial or other material benefits for ourselves, our family, or our friends. We will declare and resolve any interests and relationships.

### **Objectivity**

We will act and take decisions impartially, fairly and on merit, using the best evidence and without discrimination or bias.

### **Accountability**

We are accountable to the public for our decisions and actions and will submit ourselves to the scrutiny necessary to ensure this.

### **Openness**

We will act and take decisions in an open and transparent manner. Information will not be withheld from the public unless there are clear and lawful reasons for so doing.

### **Honesty**

We will be truthful.

### **Leadership**

We will exhibit these principles in our own behaviour. We will actively promote and robustly support the principles and be willing to challenge poor behaviour wherever it occurs.

## **We will apply the highest standards and will:**

1. act within our powers
2. promote the success of the trust and its constituent academies
3. exercise independent judgement
4. exercise reasonable care, skill and diligence
5. avoid conflicts of interest
6. not accept benefits from third parties
7. declare interest in proposed transactions or arrangements

## **We will focus on our core governance functions:**

1. ensuring there is clarity of vision, ethos and strategic direction
2. holding executive leaders to account for the educational performance of the organisation and its pupils and the performance management of staff
3. overseeing the financial performance of the organisation and making sure its money is well spent
4. ensuring the voices of stakeholders are heard

## As individuals, we agree to:

### Fulfil our role & responsibilities

1. We accept that our role is strategic and so will focus on our core functions rather than involve ourselves in day-to-day management.
2. We will fulfil our role and responsibilities as set out in our [scheme of delegation](#).
3. We will develop, share and live the ethos and values of our trust.
4. We agree to adhere to trust policies and procedures.
5. We shall fully cooperate with individual requests that are necessary to ensure organisational compliance, such as disclosure and barring or right to work checks.
6. We will work collectively for the benefit of the trust.
7. We will be candid but constructive and respectful when holding senior leaders to account.
8. We will consider how our decisions may affect the trust and local community.
9. We will stand by the decisions that we make as a collective.
10. Where decisions and actions conflict with the Seven Principles of Public Life or may place pupils at risk, we will speak up and bring this to the attention of the relevant authorities.
11. We will only speak or act on behalf of our board if we have the authority to do so.
12. **\*Trustees:** We will fulfil our responsibilities as a good employer, acting fairly and without prejudice.
13. When making or responding to complaints, we will follow the established procedures.
14. We will strive to uphold the trust's reputation in our private communications (including on social media).
15. We will have regard to our responsibilities under [The Equality Act](#) and will work to advance equality of opportunity for all.
16. **\*Governors:** We will act as the local ambassadors for our trust.
17. **\*Members:** We will fulfil our duties including the appointment of trustees and holding the Trust Board to account for the successful governance of the trust and ensuring that the trust's charitable objects are furthered.

### Demonstrate our commitment to the role

1. We will involve ourselves actively in the work of the board and accept our fair share of responsibilities, serving on committees or working groups or acting in lead roles where required.
2. We will make every effort to attend all meetings and where we cannot attend explain in advance why we are unable to.
3. We will arrive at meetings prepared, having read all papers in advance, ready to make a positive contribution and observe protocol.
4. We will get to know the school/s well and welcome opportunities to be involved in school activities.
5. We will visit the school/s and when doing so will make arrangements with relevant staff in advance and observe school and board protocol. We will also report back to our board in writing to share the knowledge we gain.
6. When visiting a school in a personal capacity (for example, as a parent or carer), we will continue to honour the commitments made in this code.
18. We will participate in induction training and take responsibility for developing our individual and collective skills and knowledge on an ongoing basis. We will also report back to our board in writing to share the knowledge we gain.

### Build and maintain relationships

1. We will develop effective working relationships with leaders, staff, parents and other relevant stakeholders from our local communities.
2. **\*Governors:** We will champion the voices of our school community and stakeholders.
3. **\*Governors:** We will establish effective working relationships with trustees.
4. **\*Trustees:** We will engage with and be accountable to those governing at local level.
5. **\*Trustees:** We will regularly communicate with the Members keeping them informed about the effectiveness of the Trust's operation.
6. **\*Trustees:** We will respect the remit of, and engage constructively with, relevant authorities, sector bodies and other trusts.
7. We will express views openly, courteously and respectfully in all our communications with board members and staff both inside and outside of meetings.
8. We will work to create an inclusive environment where each board member's contributions are valued equally.
9. We will support the chair in their role of leading the board and ensuring appropriate conduct.

### Respect confidentiality

1. We will observe complete confidentiality both inside and outside of the trust when matters are deemed confidential or where they concern individual staff, pupils or families.
2. We will not reveal the details of any governing board vote.
3. We will ensure all confidential papers are held and disposed of appropriately.
4. We will maintain confidentiality even after we leave office.

### Declare conflicts of interest and be transparent

1. We will declare any business, personal or other interest that we have in connection with the board's business, and these will be recorded in the [register of business interests](#).
2. We will also declare any conflict of loyalty at the start of any meeting should the need arise.
3. If a conflicted matter arises in a meeting, we will offer to leave the meeting for the duration of the discussion and any subsequent vote.
4. We accept that the Register of Business Interests will be published on the trust's website.
5. We will act as a trustee/academy committee member; not as a representative of any group.
6. We accept that in the interests of open governance, our full names, date of appointment, terms of office, roles on the trust board, attendance records, relevant business and pecuniary interests, category of governor/trustee and the body responsible for appointing us will be published on the trust website.
7. We accept that information relating to board members will be collected and recorded on the DfE's national database (Get information about schools), some of which will be publicly available.

We understand that potential or perceived breaches of this code will be taken seriously and that a breach could lead to formal sanctions.