

Year 7		
<p><u>Autumn 1</u></p> <p>Introduction to Geography</p> <p>Human and Physical geography</p> <p>Weather and Climate</p>	Autumn 1 W1	<p>Introduction to Geography</p> <ul style="list-style-type: none"> - To understand what we learn about in Geography. - To know the difference between human geography and physical geography.
	Autumn 1 W2	<p>Physical Geography</p> <ul style="list-style-type: none"> - To be able to describe physical geography. - To identify examples of physical geography.
	Autumn 1 W3	<p>Human Geography</p> <ul style="list-style-type: none"> - To be able to describe human geography. - To identify examples of human geography.
	Autumn 1 W4	<p>Human and Physical features of the UK</p> <ul style="list-style-type: none"> - To be able to locate physical features and human features of the UK. - To be able to describe the distribution of physical features and human features.
	Autumn 1 W5	<p>Weather and Climate in the UK</p> <ul style="list-style-type: none"> - To know the difference between weather and climate. - To understand why it rains in the British Isles.
	Autumn 1 W6	<p>World Climate zones</p> <ul style="list-style-type: none"> - To understand that there are different climate zones across the world. - To describe the main climate zones. - To locate the main climate zones on a map.

	Autumn 1 W7	End of term assessment
<u>Autumn 2</u> Introduction to Geography Rivers and Seas	Autumn 2 W1	Features of a rivers <ul style="list-style-type: none"> - To know how to recognise the main features of a river and how they are formed.
	Autumn 2 W2	Rivers <ul style="list-style-type: none"> - To be able to locate rivers in an atlas - To name the longest river in the world
	Autumn 2 W3	<ul style="list-style-type: none"> - To learn about important facts about rivers and their benefits.
	Autumn 2 W4	Rivers and seas in the UK <ul style="list-style-type: none"> - To name and locate the main rivers and seas of the UK. - To identify rivers and seas using an atlas or map.
	Autumn 2 W5	The River Thames <ul style="list-style-type: none"> - To be able to locate the River Thames on a map. - To identify key facts abouts the River Thames
	Autumn 2 W6	Water Pollution <ul style="list-style-type: none"> - To understand the causes and effects of water pollution.
	Autumn 2 W7	<ul style="list-style-type: none"> - To understand the importance of looking after our rivers and seas.

Year 8		
<u>Autumn 1</u> China	Autumn 1 W1	To learn some basic facts about China <ul style="list-style-type: none"> - To be able to locate China on a map - To be able to describe China's location
	Autumn 1 W2	<ul style="list-style-type: none"> - To research key facts about China
	Autumn 1 W3	To learn about how China has changed over time <ul style="list-style-type: none"> - To identify how China has changed over time?
	Autumn 1 W4	<ul style="list-style-type: none"> - To use key terms like capitalism and communism?
	Autumn 1 W5	<ul style="list-style-type: none"> - To explain what the impacts of these changes have been on people and places?
	Autumn 1 W6	China's Climate <ul style="list-style-type: none"> - To be able to identify and describe China's climate zones. - To be able to describe how these affect the people of China.
	Autumn 1 W7	End of term assessment
<u>Autumn 2</u> China	Autumn 2 W1	To learn about human rights issues affecting China <ul style="list-style-type: none"> - To identify 7 human rights issues in China? - To explain how these issues have changed over time?
	Autumn 2 W2	<ul style="list-style-type: none"> - To evaluate how well the government is dealing with this issue and suggest my own solutions?
	Autumn 2 W3	Chinese Culture <ul style="list-style-type: none"> - To find out about Chinese culture.
	Autumn 2 W4	<ul style="list-style-type: none"> - To research a Chinese Dynasty

	Autumn 2 W5	The Silk Road <ul style="list-style-type: none"> - To learn about the Silk Road and its impact - To be able to locate the Silk Road on a map
	Autumn 2 W6	China population <ul style="list-style-type: none"> - To understand how China's population has changed over time. - To be able to analyse a population graph of China
	Autumn 2 W7	End of term assessment

Year 9		
<u>Autumn 1</u> Living Spaces and Sustainability	Autumn 1 W1	What is a Living Space <ul style="list-style-type: none"> - To identify what constitutes good and bad living spaces?
	Autumn 1 W2	<ul style="list-style-type: none"> - To know the difference between rural, urban and suburban communities.
	Autumn 1 W3	To learn about people's perceptions of places. <ul style="list-style-type: none"> - To describe insider and outsider perspectives?
	Autumn 1 W4	<ul style="list-style-type: none"> - To link insider and outsider perspectives to public and private spaces?
	Autumn 1 W5	<ul style="list-style-type: none"> - To explain how perceptions to place may change over time?
	Autumn 1 W6	London as a Living Space <ul style="list-style-type: none"> - To describe London's location?

	Autumn 1 W7	<ul style="list-style-type: none"> - To explain why London has changed over time? - To give specific dates and examples to show how London has changed?
<p><u>Autumn 2</u></p> <p>Living Spaces and Sustainability</p> <p>Transport systems, homes and cities.</p>	Autumn 2 W1	<p>Sustainable Transport systems</p> <ul style="list-style-type: none"> - To explain what sustainable transport is?
	Autumn 2 W2	<ul style="list-style-type: none"> - To be able to explain why certain modes of transport are more sustainable.
	Autumn 2 W3	<p>Sustainable Homes</p> <ul style="list-style-type: none"> - To describe 7 different strategies to make a home more sustainable?
	Autumn 2 W4	<ul style="list-style-type: none"> - To explain how each strategy creates a positive impact? - To confidently use key terms?
	Autumn 2 W5	Homes adapted to climates
	Autumn 2 W6	Sustainable cities
	Autumn 2 W7	Recap

Year 10

<p><u>Autumn 1</u></p> <p>Destructive World</p> <p>How do plate tectonics shape our world?</p> <p><i>(OCR Entry Level Unit)</i></p>	<p>Autumn 1 W1</p>	<p>Why are some places more dangerous than others?</p> <ul style="list-style-type: none"> - Understand the structure of the Earth - Know that the Earth's crust is broken up into tectonic plates and that these plates move.
	<p>Autumn 1 W2</p>	<ul style="list-style-type: none"> - Know the location of earthquakes and volcanic zones.
	<p>Autumn 1 W3</p>	<p>How can tectonic movement be hazardous?</p> <ul style="list-style-type: none"> - Know the hazards associated with earthquakes and volcanoes such as ground shaking and lava flows.
	<p>Autumn 1 W4</p>	<ul style="list-style-type: none"> - Understand how earthquakes and volcanoes can have different impacts on people in contrasting parts of the world.
	<p>Autumn 1 W5</p>	<p>Why do people live in hazardous places? (Case study)</p> <ul style="list-style-type: none"> - Locate the earthquake or volcanic eruption. - Understand why the earthquake or volcanic eruption occurred
	<p>Autumn 1 W6</p>	<ul style="list-style-type: none"> - Describe the impacts of the earthquake or volcanic eruption on people and the place
	<p>Autumn 1 W7</p>	<ul style="list-style-type: none"> - Know different responses to the earthquake or volcanic eruption. - Understand simple ways the place prepares for earthquakes or volcanic eruptions.

<p><u>Autumn 2</u></p> <p>Destructive World</p> <p>How can flooding be hazardous?</p> <p><i>(OCR Entry Level Unit)</i></p>	Autumn 2 W1	<p>What natural and human factors can cause flooding</p> <ul style="list-style-type: none"> - Understand the range of natural causes of flooding such as heavy rainfall and steep slopes.
	Autumn 2 W2	<ul style="list-style-type: none"> - Understand how human activities increase the risk of flooding, such as the built environment and deforestation.
	Autumn 2 W3	<p>What are the impacts of flooding</p> <ul style="list-style-type: none"> - Describe the impacts of flooding such as damage to homes and loss of livestock.
	Autumn 2 W4	<ul style="list-style-type: none"> - Understand how flooding can have different impacts on people in contrasting parts of the world.
	Autumn 2 W5	<p>How Hazardous can flooding be? (Case study of one flood event)</p> <ul style="list-style-type: none"> - Locate the flood event. - Understand why the flood event occurred.
	Autumn 2 W6	<ul style="list-style-type: none"> - Describe the impacts of the flood event on people and the place. - Know the different responses to the flood event.
	Autumn 2 W7	<ul style="list-style-type: none"> - Understand simple ways the place prepares for flooding.

Year 11

<p><u>Autumn 1</u></p> <p>Resourceful World</p> <p>Why should tropical rainforests matter to us?</p> <p><i>(OCR Entry Level Unit)</i></p>	<p>Autumn 1 W1</p>	<p>Why are tropical rainforests so rich in life?</p> <ul style="list-style-type: none"> - Describe two types of plants and two types of animals that can be found in tropical rainforests - Describe how plants and animals have adapted to hot and wet conditions such as through their waxy leaves and colour
	<p>Autumn 1 W2</p>	<p>Why are tropical rainforests important</p> <ul style="list-style-type: none"> - Know why tropical rainforests are important to the planet', as well as being home to a large number of valuable plants.
	<p>Autumn 1 W3</p>	<ul style="list-style-type: none"> - Understand the different ways tropical rainforests are used to produce resources such as farming and mining.
	<p>Autumn 1 W4</p>	<p>How is the tropical rainforest useful to us? (Case study)</p> <ul style="list-style-type: none"> - Locate tropical rainforest in its country and continent. - Understand why tropical rainforest is important to people such as a place to live and source medicine.
	<p>Autumn 1 W5</p>	<ul style="list-style-type: none"> - Know the reason for deforestation in the tropical rainforest such as farming, population movement, and natural resources.
	<p>Autumn 1 W6</p>	<ul style="list-style-type: none"> - Know the impacts of deforestation such as loss of plants and animals, food resources and people leaving their homes.

	Autumn 1 W7	<ul style="list-style-type: none"> - Understand how the tropical rainforest is being used sustainably such as ecotourism and community programmes.
<p><u>Autumn 2</u></p> <p>Resourceful World</p> <p>Will we run out of natural resources?</p>	Autumn 2 W1	<p>Where does our food come from?</p> <ul style="list-style-type: none"> - Describe the variety of places where food consumed in the UK comes from, at a range of scales.
	Autumn 2 W2	<ul style="list-style-type: none"> - Understand how more food can be produced to feed a growing population, such as the importance of technology.
	Autumn 2 W3	<p>What type of Energy is best for the future?</p> <ul style="list-style-type: none"> - Know the types of energy sources used to produce electricity in the UK such as renewable and non-renewable energy sources
	Autumn 2 W4	<ul style="list-style-type: none"> - Understand which types of energy sources are more environmentally sustainable for the UK's future energy supply
	Autumn 2 W5	<p>Does fair trade make a difference? (Case Study)</p> <ul style="list-style-type: none"> - Describe what fair trade is. - Know where one fair trade product is produced, who produces it and its journey to consumers.
	Autumn 2 W6	<ul style="list-style-type: none"> - Know the challenges faced by producers such as difficulty growing crops and unfair prices for products.

	Autumn 2 W7	<ul style="list-style-type: none">- Know the benefits of fair trade to farmers' and workers' lives, such as improvements in farming, protecting the environment and education for children.- Understand how fair trade can build a sustainable future for producers, such as improving producers' lives and securing an income for farmers.
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