



Pupils at Capella House Secondary site receive the following universal provision enabling them to access the curriculum to the best of their ability.

- Individual Google Chromebook with a range of access options including speech to text.
- 1x 1 hour weekly whole class session with the Speech and Language Therapist (38 sessions annually).
- 1x 1 hour weekly whole class session with the Occupational therapist (38 sessions annually).
- 1x 30 minutes weekly whole class sensory circuits session with the Therapy Assistant (38 sessions annually).
- Blocks of individual therapy to embed new skills.
- 2:7, staff:pupil ratio in class.
- Small class groups- max 7 pupils.
- Low arousal environment- only functional information and equipment kept in classrooms to minimise distractions and sensory overload.
- Sign Supported English taught to pupils and used by all staff.
- An individualised daily OT plan including sensory diet.
- Onsite therapy team integrated into wider curriculum i.e. break, lunch, enrichment/clubs.
- Staff trained weekly (1 hour) in latest evidence based practice across SEND and SLCN.
- Onsite therapy team available for wellbeing support throughout the day.
- Adhoc Therapy support in class throughout the day.
- Access to a range of seating options and sensory regulation equipment.
- Access to onsite Sensory room.
- Access to onsite calm break out spaces.
- Regular movement breaks built into lesson schedules.
- Joint planning between onsite therapists and teachers.
- Visual schedule of the day and weekly visual timetable.
- Highly differentiated national curriculum.
- All information delivered in chunks using simple language, with visuals to reinforce meaning.
- Powerpoints display minimal information with accompanying visuals and behaviour expectations.
- Comic strip conversations, social stories and restorative justice used to explain social rules.
- SaLT led Social skills programme embedded into the curriculum.
- Shape coding- Visual grammar system embedded throughout curriculum to support language development.
- Pre- teaching of key vocabulary.
- All staff trained in individualised learning and communication strategies .
- An individualised Positive Behaviour Support Plan.
- Social stories used to prepare in advance for any known changes.



Pupils at Capella House Primary site receive the following universal provision enabling them to access the curriculum to the best of their ability.

- Individual Google Chromebook with a range of access options including speech to text.
- 2x 45 minute weekly whole class session with the Speech and Language Therapist (57 hours annually).
- 1x 45 minute weekly whole class session with the Occupational therapist (28.5 hours annually).
- 1x 15 minute weekly whole class sensory circuits session with the Therapy Assistant (9.5 hours annually). Circuit is accessible every morning until 12 for movement breaks and regulation.
- Blocks of individual therapy to embed new skills.
- 2:7, staff:pupil ratio in class.
- Small class groups- max 7 pupils.
- Low arousal environment- only functional information and equipment kept in classrooms to minimise distractions and sensory overload.
- Multisensory learning environment.
- Access to outside learning.
- Use of visual sequences to back chain self care skills.
- Sign Supported English taught to pupils and used by all staff.
- An individualised daily OT plan including sensory diet.
- Onsite therapy team integrated into wider curriculum i.e. break, lunch and trips.
- Staff trained weekly (1 hour) in latest evidence based practice across SEND and SLCN.
- Onsite therapy team available for wellbeing support throughout the day.
- Adhoc Therapy support in class throughout the day.
- Access to a range of seating options and sensory regulation equipment.
- Access to onsite Sensory room and calm break out spaces.
- Regular movement breaks built into lesson schedules.
- Joint planning between onsite therapists and teachers.
- Visual schedule of the day and weekly visual timetable.
- Highly differentiated national curriculum.
- All information delivered in chunks using simple language, with visuals to reinforce meaning.
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