

ABC

English/Literacy

In English this term our texts will link to our topic of 'fairy tales'. As well as having a focus story every two weeks, the children will be exposed to many traditional tales throughout the continuous provision.

In English lessons the children will practice their comprehension skills. Developing their understanding of the text. They will sequence stories and focus on the key vocabulary throughout. We will continue to use colourful semantics to structure sentences in order to retell and write our own stories.

Twice weekly we aim to read the book matching your child's phonic knowledge 1:1 alongside daily group reading.



Understanding of the world

"Goldilocks and the three bears"- different environments e.g. woodland, town etc. "Little red riding hood"- map drawing. "Jack and the beanstalk"- Planting beanstalks and discussing what they need to grow, growing conditions. "The enormous Turnip"-finding out about vegetables. "Billy Goats Gruff"- programming and problem solving to get over the bridge, finding out about bridges. "The three little pigs"- materials and building houses.



Communication and Language

Em will continue with her comms sessions. They will also receive a session from Taline reinforcing these skills. These sessions will link to our topic of fairy tales.

Three times a week we have an attention bucket session with the focus of improving the children's attention and listening skills.

During every whole class, individual, group or free flow our aim is to support children to develop their communication and interaction skills. We do this by scaffolding there learning to best support their needs.



Maths

Our maths curriculum follows a maths mastery approach and ensures that all children are having opportunities to continually practice skills and be challenged appropriately.

This half term we have had to continue some work on pattern in the first week back. The rest of the half term we aim to cover: part-whole: identifying smaller numbers within a number (conceptual subitising - seeing groups and combining to a total), inverse operations, a number can be partitioned into different pairs of numbers, a number can be partitioned into more than two numbers, number bonds: knowing which pairs make a given number.

Children continue to have many opportunities to practice learnt skills in our continuous provision.

Stars Spring 2 Fairy Tales



Expressive Arts

Art with Kirsty every Thursday. In class and in the continuous provision we will practice our painting, collaging, sculpture skills by doing the following and more; whole class beanstalk and collage and painted pictures, vegetable printing, turnip pictures, bear face collage, moveable characters, forest artwork, bridge building, duck paper plate artwork, magic wand making, making a model fairy-tale character.

In cooking we will do the following; pancake making, porridge, fruit and veg smoothies Easter egg nests.



Physical development

Indoor (Tuesday):
Gymnastics, moving our bodies in different ways.

PE coach (Thursday):
throwing and catching.

We continue to do sensory circuits daily and a fine motor session every morning. We will have a focus on letter formation this half term.



Personal, Emotional and social development

The ZONES of Regulation

We continue with two weekly zones lessons. However, we continue to use the zones throughout our curriculum in order to support emotional regulation to learn and communicate effectively.

We will learn how to work together as a team.

Our social thinking sessions aim to support the children's group thinking skills.