

Maths: Students will learn about multiplication and division. Children will start by counting in 2s, 5s and 10s before moving on to recognising groups and making equal groups when giving certain amounts. Students will then learn the foundations of division as sharing equally and will use their knowledge of equal groups to share certain amounts.

English: Hercules, Fantastic Mr fox: The play- Chapter book and Robin Hood.

We will continue to explore creative writing and stories using structured narrative and speech. We will also use and create non-fiction books. We will look at the following grammatical features: question marks and exclamation marks and function of different types of sentences ,homophones, syllables , word families and spelling rules to pluralise words and make comparison. We will also work on and common exception words when reading and linking aspects of stories to our lives and expressing and knowledge and ideas about stories.

How to help: Create and read comparative silly sentences using er and est ending words and using different types of conjunctions. Make and play memory cards games using simple homophones and syllables Finally, also create stories, story maps, comic strips and oral tales.

RE: Time to reflect and personal growth:

We will continue explore lifestyles with different communities and religions. We will also compare and link them to our own experiences and feelings. We will explore class discussions, questions and similarities and differences between different lifestyles.

Geography: Regions :The Alps and Snowdonia- : We will use maps and atlases to explore Europe, Switzerland and the U.K. We will use pictures and non-fiction texts to learn about the physical and human geography of the two regions. We will also explore similarities and differences between them and we will learn about the local jobs, infrastructure, cities, towns and villages and we will explore how an area has developed.

Science: Sounds: We will be learning about the concept of sound and sound waves and we will explore how they travel and how we hear sounds with our ear. We will conduct observations to see representations of sound waves and we investigate different sounds. We will also create our own model of a speaker and our own harmonica to make and transport different sounds.

History: Invaders and settlers

The Vikings: We will create timelines of invasions and settlements in the UK and we explore Viking invasions, homes, farming, trade, exploration, society and ships.. We will learn about the Battle of Stamford Bridge. Lindisfarne Monastery, King Alfred's peace and Althehan and other Anglo-Saxons kings reclaiming of land and Eric Bloodaxe.

PSHE: Rights and responsibilities: We will explore the concepts of permission, compromise, fairness and apologizing, risk assessing dangers and consequences. We will discuss, debate an explore rules and responsibilities in different groups, communities, situations and jobs and our own boundaries. We will also explore relevant regulation e.g. human rights, UN rights of a child and UK law.

Art -.Painting -
Learning to use watercolours to create abstract flowers inspired by the work of Georgia O'Keeffe

PE: Athletics
We will be learning and practicing our throwing, jumping and running skills as well as using equipment to

Computing:
Students will learn how to use presentation software to present information that they have researched.

DT:
Select from a wide range of tools and equipments to perform practical tasks (joining & finishing)
Use different joining techniques (glue, staple & sew
Make bunting
Theme-number

Music: Musical ideas: We will compose, order and develop musical melodies, effects, patterns and rhythm using different sounds, pitch, dynamic, timbre and tempo. We will use instruments and our voices to make and control sounds and notes.

Galaxy Spring 2