

Maths: Building on from last term, students will now look at place value of numbers up to 50 and learn how to order and compare numbers. Students will also look at physical and visual representations of numbers to 50. After this, students will learn how to add and subtract within 50.

English: Coming to England, Emmanuel's dream and The accidental Prime Minister:
Writing: We explore creative writing and stories using structured narrative and speech. We will also use non-fiction books to support our learning in other subjects. We will look at the following grammatical features: adjectives, question marks and exclamation marks, homophones, word families and spelling rules and syllables in words. We will also recap adding different endings (suffixes to words s,es, ing, er and est and ed). We will also work on and common exception words when reading and predicting events and other details.

RE: How beliefs are expressed: We will explore lifestyles with different communities, viewpoints and ideas of different religions and communities and express our own views and ideas. We will explore class discussions, questions and answer sessions.

Geography: Europe- Mountains and rivers: We will continue to explore maps and atlases, and learn about physical and human geography and settlements. We will explore The Thames, The Three Peaks, Mount Etna, The Simeto River, Mount Elbrus, The Pyrenees, The Garonne, The Danube, The Alps and The Rhine, The Carpathians and The Urals and Ural river and The Volga.

Science: States of matter: We will be learning about different materials states (solid, liquid, gas) and we will explore how they change. We will conduct investigations into the conditions for materials to change e.g. temperature/pressure. We will also study and describe the water cycle and the role of evaporation and condensation.

How to help: Create sentences and adjective chains to make the longest chain. Make and play memory cards games using simple homophones, suffixes and prefixes and spelling rules (changing the y at the end of words). Finally create stories, comic strips and oral tales.

Cooking: Heathy lunches and cooking skills.

History: Invaders and settlers Anglo-Saxons-Scots: We will create timelines of invasions and settlements of a division of the U.K. We will explore the type of settlements/villages, art and culture, writing, the role of Christianity and Paganism, The rule of Alfred The Great and changes in the U.K. during different invasions.

PSHE: Respectful relationships/ online relationships: We will explore e-safety, cyberbullying and the concepts of permission, compromise, respect and empathy (including with individuals with disabilities). We will also learn about different relationships and friendships both online and offline and explore the nature and consequences of our behaviour.

Art - Formal elements of Art using tone to bring Art to life.

Galaxy Spring 1

Computing: Students will learn how to use presentation software to present information that they have researched.

Music: Controlling and recording sounds: We will explore tuned instruments and electronic sounds and instruments. We will create and changes and combine different effects, sounds and rhythmic patterns.

PE: Gymnastics