

Termly Curriculum overview

Class: Stars

Term: Spring 1



Maths

Numeral meanings
-Conservation: knowing that the number does not change if things are rearranged (as long as none have been added or taken away- order irrelevance)
Comparison
-More than / less than
Identifying groups with the same number of things
-Comparing numbers and reasoning
-Knowing the 'one more than/one less than' relationship between counting numbers



English/Literacy

In English this term our texts will link to the topic "Everyday life". We will read stories and answer questions. We will sequence and perform stories. Using colourful semantics we will build sentences. We will also use our phonic knowledge to sound out words and practice our letter formation.

Our texts: "All Aboard for the Bobo Road"; "The Runaway Train"; "Police officers on patrol"; "The Paper dolls"



Understanding of the world

In the EYFS understanding the world encompasses the traditional subjects History, Geography, Science and RE. This half term we will learn topics including: people who help us; seasonal changes; seasons and weather; winter and ice; changes in transport; transport and travel; Florence Nightingale and Mary Seacole; The Wright brothers; Queen Elizabeth; expressing and communicating ideas related to religions and worldviews; New Year and Chinese New Year



Communication and Language

Em (SALT) and Taline (therapy assistant) will be doing sessions with the children. We have attention bucket sessions which focus on improving the children's attention and listening skills. During group sessions, individual or free flow our aim is to support children to develop their communication and interaction skills. We do this by scaffolding there learning to best support their needs.



Physical Development

The children have weekly sessions with Taline.

PE sessions will be lead by Rachel (satellite class teacher). This term the children will continue gymnastics and learn different ways their bodies can move and how to safely use different apparatus.



Expressive Arts

During art lessons with Kirsty the children will explore playdough; learning how to use clay; designing and drawing an animal sculpture; making an animal sculpture; valentine's day collage

We have an art activity daily within the continuous provision. As part of DT we will do cooking. This half term we will make sandwiches, healthy noodles and using chopsticks and vegetable cutting and tasting.



Personal, Emotional and Social development

This term we will continue to build our understanding of the zones of regulation.

We will continue to talk about the Capella House values. Specifically skilled speaking and active listening.

Throughout the continuous provision, we constantly talk about playing with others and managing our emotions.