

## Termly Curriculum overview

Class: Galaxy

Term: spring 1

### Maths

Students will continue to develop their addition and subtraction skills. Some learners will start to use the column method of addition and subtraction and use this to look at reasoning and problems solving questions. Students will also look at Mass in g and kg. We will add and subtract mass.

### English: Diary

**Reading: The accidental Prime Minister, Coming to England, New Kid.**

**This term** we will write diaries and recounts. We will be working on conjunctions, prefixes and suffixes by adding 's' / 'es/ed/ing/er/ 'tion' and 'est' a 'un' to words. We will use expanded noun phrases to describe, different sentence type using different punctuation, commas, question marks and exclamation marks.

### Science

This term's science topic is rocks. The children will explore the three different types of rocks and their properties. They will explore how fossils are formed and recognise that soils are made from rocks and organic matter.

### Geography: Volcanoes & Earthquakes

This term, students will be exploring and developing our knowledge of the world whilst focusing on volcanoes and earthquakes.

### History

Galaxy class will look at the Iron Age and develop their skills of comparing and analysing within this topic. There will be more emphasis on evidence and learning how to use sources as evidence.

### DT

This term Galaxy will be looking at Kitchen Safety, where food comes from and food groups. They will be following step by step instructions and increasing their independence with cooking skills by learning to prepare a range of Healthy Lunches.

### PE

### ART

Collage  
Children will be introduced to a range of collage techniques and will experiment with cutting, ripping and tearing to produce a number of different designs.

### PSHE: Keeping / being safe

This term Galaxy will look at how to be safe in different situations, how to better recognise risk within scenarios and why rules are important.

### Computing

**Computing**  
This term, learners will look at computer programming in Scratch and will be learning to program to solve problems.

### Music:

This term the children will be listening to and identifying contrasting sections of descriptive music. They will be matching descriptive sounds to images and identifying ways of producing sounds. They will perform rhythmic patterns on percussion.

**RE: Religious stories: and their meaning**  
:Judaism, catholicism/ christianity, Buddhism, Islam, Hinduism, exploring the meaning behind some significant stories and their places of worship.