

English Curriculum Overview - Academic Year 2025-26

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Rosie - Group 4	<p><u>Frankinstilskin</u></p> <p>Writing Poetry</p>	<p><u>Amelia Earhart by Maria Isabel Sanchez (NEW)</u></p> <p>Newspaper / magazine</p>	<p><u>Vlad and the great fire</u></p> <p>Diary entries</p>	<p><u>Queen victoria's bathing machine</u></p> <p>Letter writing</p>	<p><u>The boy who biked the world (NEW)</u></p> <p>Writing Biographies</p>	<p><u>The Midnight panther</u></p> <p>Narrative writing and Description</p>
Laheib - Group 2	<p><u>Creeping Beauty</u></p> <p>Writing Poetry</p>	<p><u>I Was There: 1066 the Norman Conquest (NEW)</u></p> <p>Newspaper / reviews</p>	<p><u>Plague, A Cross on the Door (NEW)</u></p> <p>Diary Entries</p>	<p><u>Rose Blanche</u></p> <p>Letter writing</p> <p>Extra: Complaint emails</p>	<p><u>Survivors</u></p> <p>Writing Biographies</p>	<p><u>Varjak Paw</u></p> <p>Narrative writing and Description</p>
Catherine Group 3	<p><u>Overheard in a tower block</u></p> <p>Writing Poetry</p>	<p><u>Wild boy</u></p> <p>Newspaper / Book review</p>	<p><u>Orphans of the Tide (NEW)</u></p> <p>Diary Entries</p>	<p><u>Arthur and the golden rope</u></p> <p>Letter writing (formal)</p> <p>Extra: Complaint emails</p>	<p><u>Heroes</u></p> <p>Writing Biographies</p>	<p><u>The Curse of The Maya (NEW)</u></p> <p>Narrative writing and Description</p>

Josh Group 3	<u>The Lost Thing</u> (NEW) Writing Poetry	<u>Stitch head (NEW)</u> Newspaper	<u>Holes</u> Diary Entries	<u>Stone cold</u> Letter Writing	<u>Beowulf</u> Wring biographies	<u>My name is Leon</u> Interpreting text / analysis
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KS4

KS4 - Group 4 (Josh)- Entry level	<u>Non-fiction Writing Newspapers / advertisements</u> (ELC reading practice)	<u>Of mice and men</u> (ELC reading paper practice)	<u>An inspector calls</u> ELC Reading Assessment	(ELC Task 1) <u>Advertisements</u> Spoken language	<u>The women in black</u> (ELC Task 2) <u>Descriptive writing / Narrative</u>	
KS4 - Group Rosie Functional skills level 2	Persuasive writing techniques (letter and blog)	Reading Comprehension Identifying Language and Structural Features Text Comparisons	Spoken language - Discussions and presentations	Exam prep - analysing different text types Spoken language component - writing speeches	Essay writing, different text types (exam prep)	