

Termly Curriculum overview

Class: Stars

Term: Spring 2



Maths

As well as always continuing to practice basic maths skills such as counting and number recognition we will do the following:

- Part-whole: identifying smaller numbers within a number (conceptual subitising – seeing groups and combining to a total)
- Inverse operations
- A number can be partitioned into different pairs of numbers
- A number can be partitioned into more than two numbers
- Number bonds: knowing which pairs make a given number



English/Literacy

In English this term our texts will link to our topic of 'fairy tales'. The children will be exposed to many traditional tales throughout the continuous provision. In English lessons the children will practice their comprehension skills. Developing their understanding of the text. They will sequence stories and focus on the key vocabulary throughout. We will continue to use colourful semantics to structure sentences in order to retell stories.



Understanding of the world

In the EYFS understanding the world encompasses the traditional subjects History, Geography, Science and RE. This half term we will look at the following areas though traditional stories. Billy Goats Gruff- programming and problem solving to get over the bridge and finding out about bridges. The three little pigs- materials and building houses. The enormous Turnip- finding out about vegetables and growing conditions. The seasons and months. The Christian celebration of Easter.



Communication and Language

We have attention bucket sessions which focus on improving the children's attention and listening skills. During group sessions, individual or free flow our aim is to support children to develop their communication and interaction skills. We do this by scaffolding their learning to best support their needs.



Physical Development

PE sessions will be lead by Rachel (Galaxy class teacher). This term the children will focussing on their coordination and ball skills. They will practice, throwing, catching, bouncing, dribbling and throwing accuracy to hit a target. They will explore these skills in a range of games and activities.



Expressive Arts

During art lessons with Kirsty the Learning to cut using scissors
Learning to thread with pipe cleaners, beads and pasta
Folding paper to make paper snakes.
Marbled Easter Eggs using shaving foam and poster paints
We have an art activity daily within the continuous provision.



Personal, Emotional and Social development

This term we will continue to build our understanding of the zones of regulation.

We will continue to talk about the Capella House values. Specifically skilled speaking and active listening.

Throughout the continuous provision, we constantly talk about playing with others and managing our emotions.